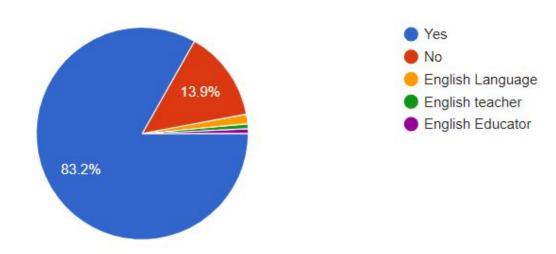
Stakeholders Survey Report

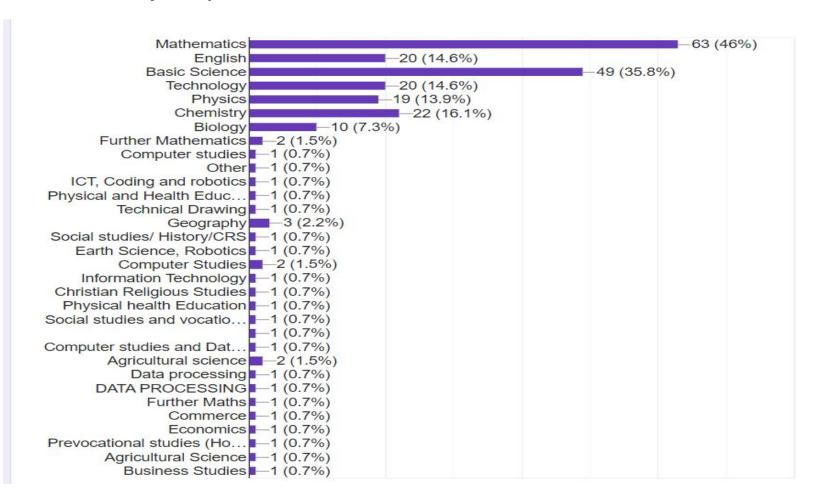
With focus on Key Area Results

Are you a STEM educator (STEM = Science, Technology, Engineering, Mathematics

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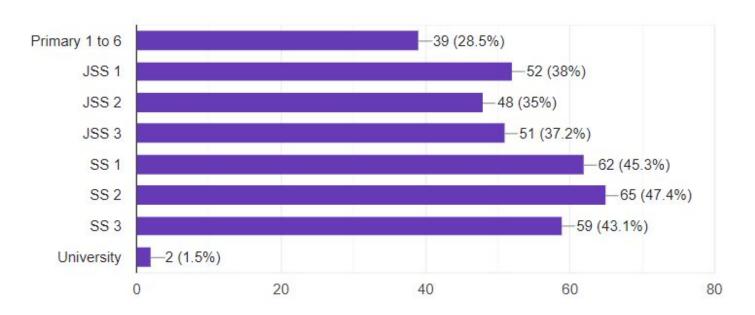


Subjects by Teachers



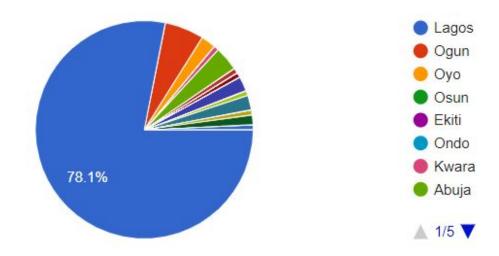
What class do you teach (JSS is junior secondary class, while SS is senior secondary class)





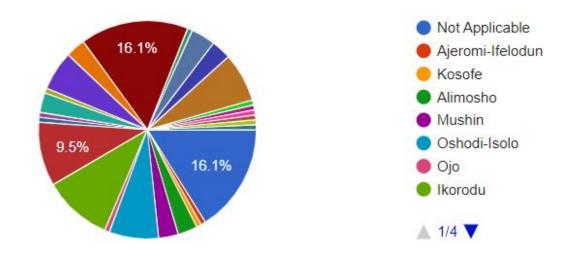
Where is your school located?

Сору



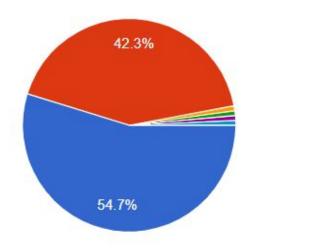
If your school is in Lagos, what local government area is it located ?

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Is your school a public or private school?

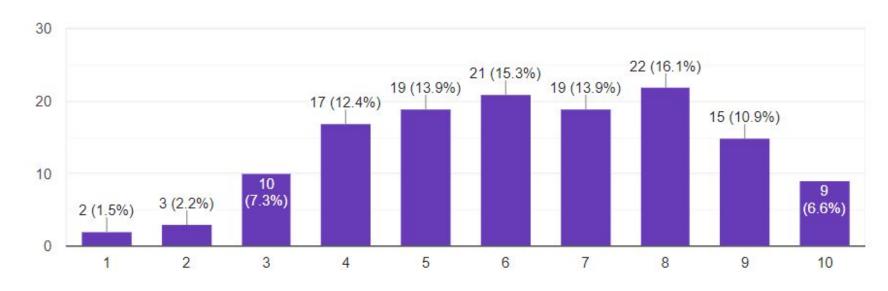
Copy



- Public
- Private
- Mission
- NGo
- Missionary
- School owner

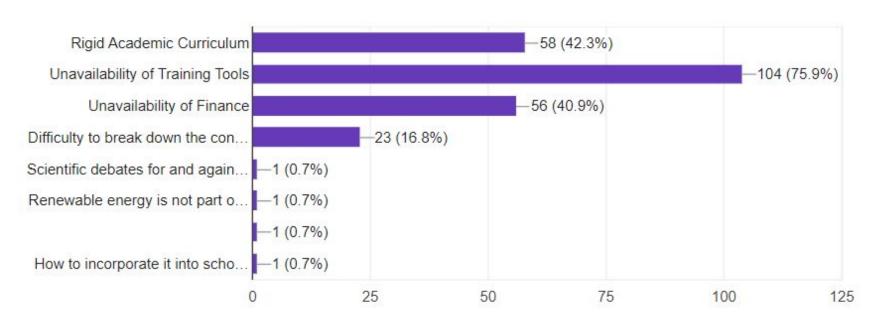
How would you measure your understanding/knowledge of renewable energy on a scale of 1 - 10?





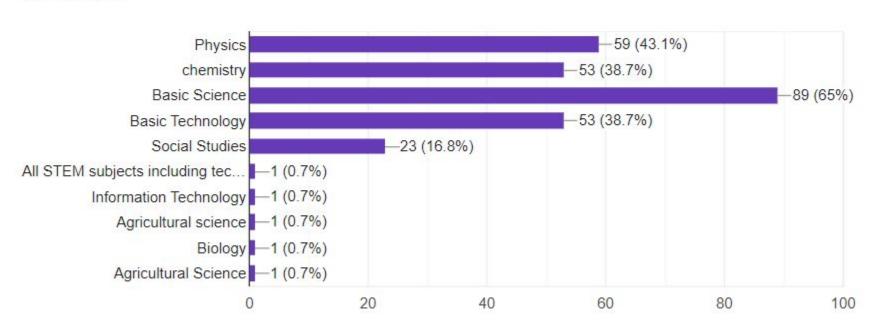
What are the challenges of teaching the renewable energy subject in your school





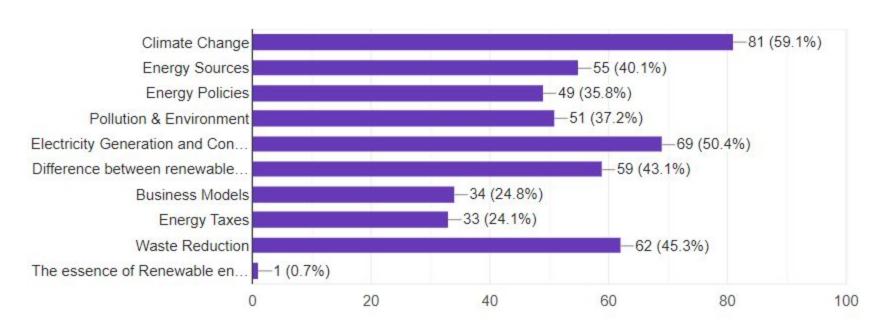
Which of the following subjects is best for renewable energy topic to be incorporated into



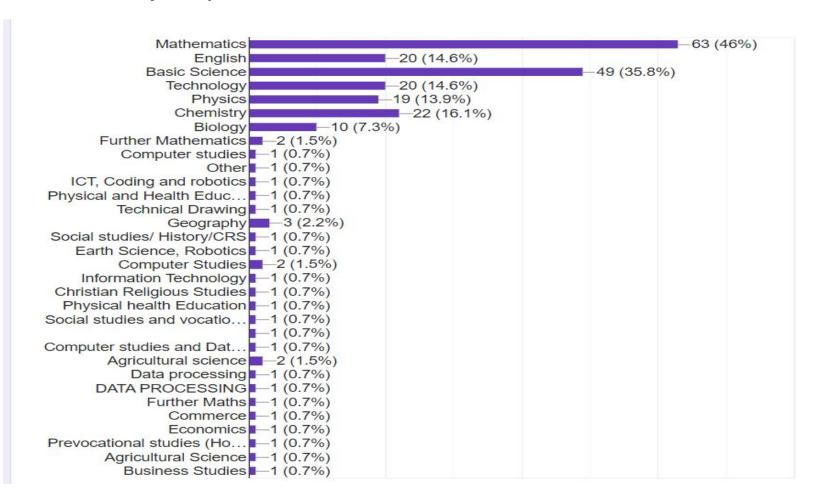


What areas of knowledge do you feel students lack regarding renewable energy (and are very important)

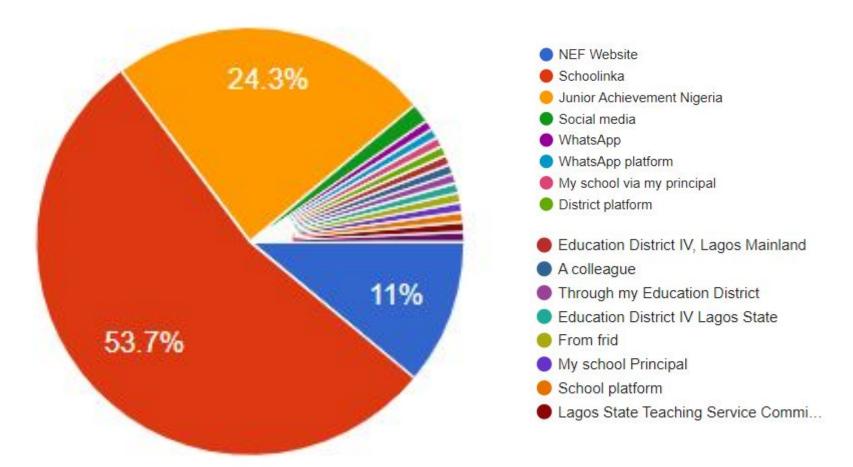




Subjects by Teachers



How did You Hear About Us



Comments:

<u>Top Selections From the pool of Challenges pointed out by the Teachers</u>

- 39 People Selected Unavailability of Training Tools
- 20 People Selected Unavailability of Training Tools & Finance
- 20 People Selected Rigid Academic Curriculum, Unavailability of Training Tools & Finance
- 18 People Selected Rigid Academic Curriculum
- 11 People Selected Rigid Academic Curriculum, Unavailability of Training Tool

Comments:

<u>Top Selections From the pool of areas of knowledge as suggested by the teachers</u>

Top Suggestions: Climate Change, Energy Sources, Pollution & Environment, Electricity Generation and Consumption, Difference between renewable energy and non renewable energy, Waste Reduction

Followed by: Climate Change, Electricity Generation and Consumption, Difference between renewable energy and non renewable energy